Name _____

As a continuation of the *Twelve Angry Men* and *When Kids Get Life* unit, use what you've learned of equality, justice, empathy, and treatment of teenagers in both narratives to come up with an action plan that Schurz High School could use to be more effective in its correction of student behaviors.

Definition of **punitive:**______

Definition of **restorative:**______

| | What is the policy? Explain the current school rule along with consequences. | Punitive or restorative? Use the definitions above to help here. | How effective is it? Explain. Does it work in preventing student misbehavior? Does it work fairly in the school? |
|------------------------|--|--|---|
| Tardies | | | |
| Cutting Class | | | |
| Cell Phone Usage | | | |

Reflection Question: Which policy seems to be the most problematic at Schurz? Explain why you think so. What other problems are caused by this policy not being followed or enforced enough? Explain.

| New Policy: (Explain your policy simply and clearly as a general rule for all students. The policy should make the expectation(s) clear with language that is formal but easily understood.) |
|---|
| Tier 1 Consequences: (for 1st or 2nd time rule-breakers) |
| Tier 2 Consequences: (for chronic, repeat rule-breakers) |
| Restorative Component(s): (What is this component? How will this component correct behavior while preventing future misbehavior? How does this provide a suitable consequence to <u>encourage</u> following rules as opposed to <u>punishing</u> a student for misbehavior? How might this change the way students think and act for the long-term instead of short-term? How might his help establish better behavioral habits in student?) |

Surprise Scenario: _________ (read your scenario and summarize it here, then answer the Qs below)

What are the mitigating factors (those extraneous conditions to be considered that might give a student reason for not following a policy)? Explain.

What specific exception or changes might be made to your school policy to best fit this student's needs while still addressing the infraction appropriately? Explain.